

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/World History Honors

WEEK OF: 2/9/26-2/13/26

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>TEKS: WH.1D, WH.1E, WH.5A, WH.5B, WH.18B, WH.19A, WH.19B, WH.19C, WH.22B, WH.24C, WH.25A, WH.25B, WH.26C, WH.26D, WH.26E, WH.28D, WH.28E, WH.28F, WH.30A, WH.30B, WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	Unit 8 Test	
TUES	TEKS: <u>WH.1E, WH.8A, WH.8B, WH.8C, WH.8D, WH.15A, WH.15B, WH.16B, WH.17A, WH.17B, WH.17C, WH.20C, WH.23A, WH.23B, WH.27A, WH.27B, WH.27E, WH.28D, WH.28E, WH.28F, WH.30A, WH.30B, WH.30C</u> OBJECTIVE: Students will analyze the Industrial Revolution and its connection to Imperialism during the 1750-1914 time period.	Industrialization's beginning in Europe, its causes and effects.	Illustrated timeline

WED	TEKS: <u>WH.1E</u>, <u>WH.8A</u>, <u>WH.8B</u>, <u>WH.8C</u>, <u>WH.8D</u>, <u>WH.15A</u>, <u>WH.15B</u>, <u>WH.16B</u>, <u>WH.17A</u>, <u>WH.17B</u>, <u>WH.17C</u>, <u>WH.20C</u>, <u>WH.23A</u>, <u>WH.23B</u>, <u>WH.27A</u>, <u>WH.27B</u>, <u>WH.27E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the Industrial Revolution and its connection to Imperialism during the 1750-1914 time period.	Course Selection with Mrs Murphy	
THUR	TEKS: <u>WH.1E</u>, <u>WH.8A</u>, <u>WH.8B</u>, <u>WH.8C</u>, <u>WH.8D</u>, <u>WH.15A</u>, <u>WH.15B</u>, <u>WH.16B</u>, <u>WH.17A</u>, <u>WH.17B</u>, <u>WH.17C</u>, <u>WH.20C</u>, <u>WH.23A</u>, <u>WH.23B</u>, <u>WH.27A</u>, <u>WH.27B</u>, <u>WH.27E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the Industrial Revolution and its connection to Imperialism during the 1750-1914 time period.	social effects of the Industrial Revolution on women and children	Women and children in the workplace slideshow
FRI	TEKS: <u>WH.1E</u>, <u>WH.8A</u>, <u>WH.8B</u>, <u>WH.8C</u>, <u>WH.8D</u>, <u>WH.15A</u>, <u>WH.15B</u>, <u>WH.16B</u>, <u>WH.17A</u>, <u>WH.17B</u>, <u>WH.17C</u>, <u>WH.20C</u>, <u>WH.23A</u>, <u>WH.23B</u>, <u>WH.27A</u>, <u>WH.27B</u>, <u>WH.27E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the Industrial Revolution and its connection to Imperialism during the 1750-1914 time period.	social effects of the Industrial Revolution on society	Social Effects of the Industrial Revolution DBQ